

***For the 2025-2026 school year, the LEC Educators will be providing copies for this post activity when they visit your class.**



Second Grade Life Education Center

Illinois Learning Standards for Physical Development and Health
State Goals 22.A.2b and 2c; 23.A1a, 23.B.1a; 23.D.1a
Illinois Learning Standards for Social-Emotional Development
State Goals 1A.1b; 2A.1b; 2C.1a and 1b; 3B.1b

Activity – “The Brain’s Business”

After your students’ Life Education Center lesson:

Knowledge

- Students will label the brain appropriately.

Application

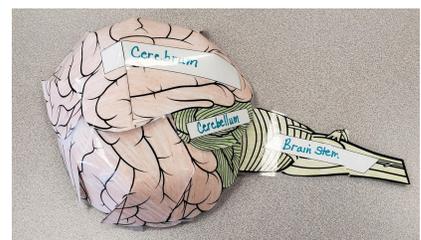
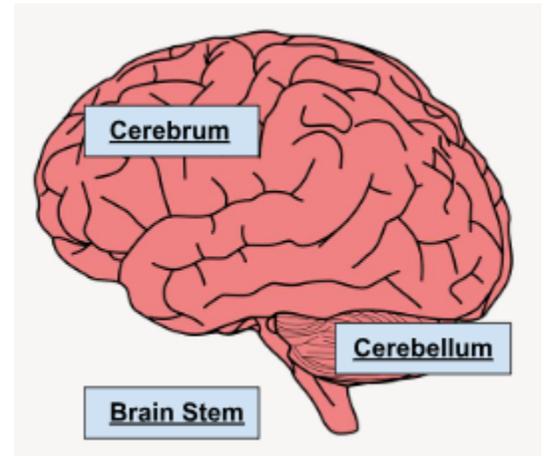
- Students will create a brain hat.

Communication

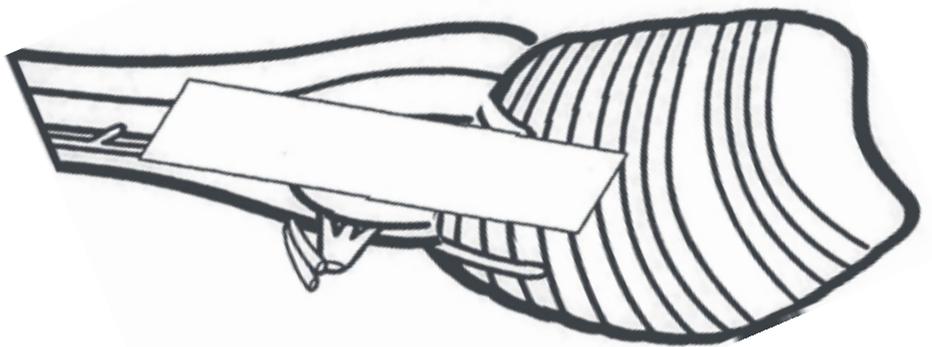
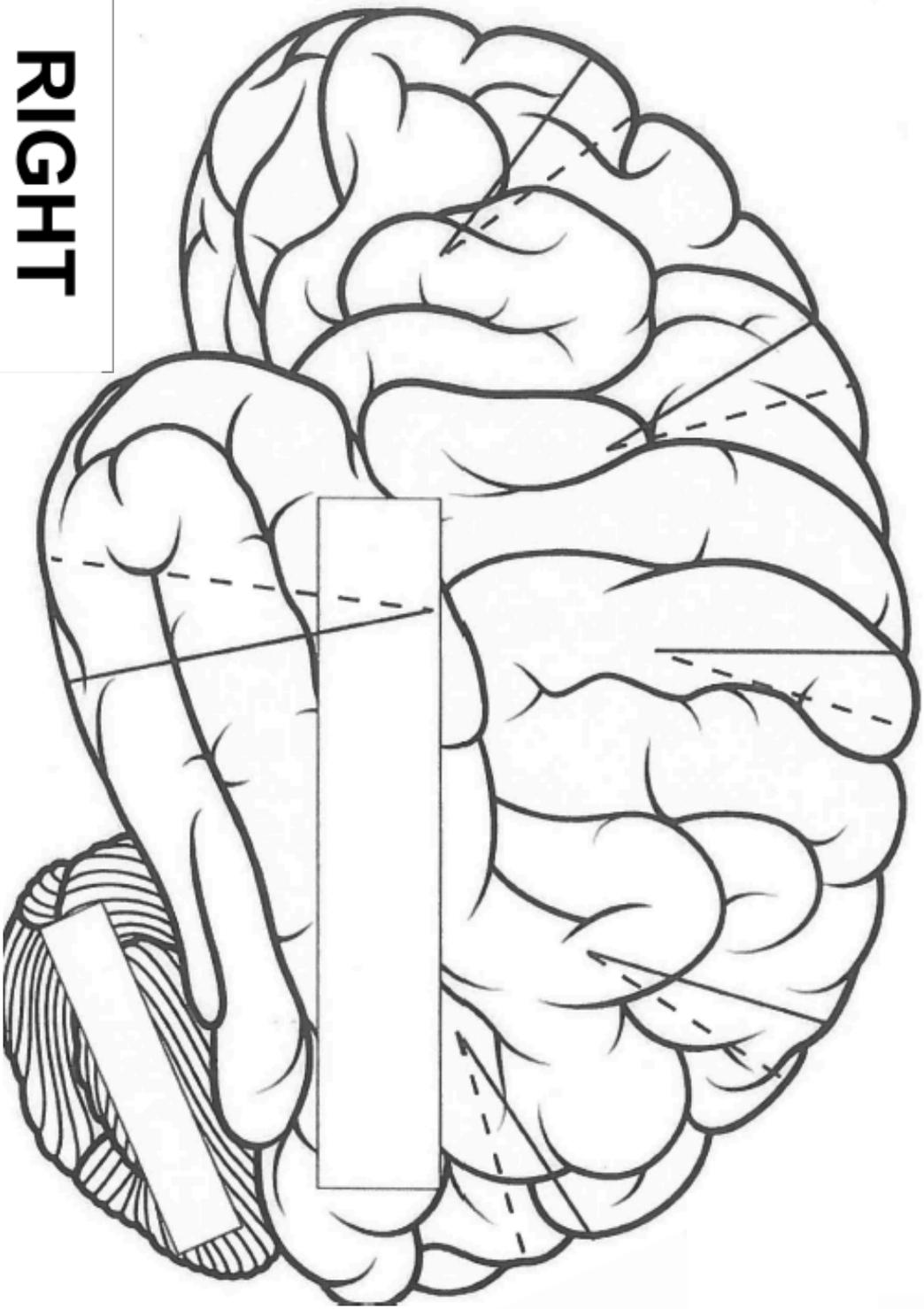
- Students will share their brain hats with others.

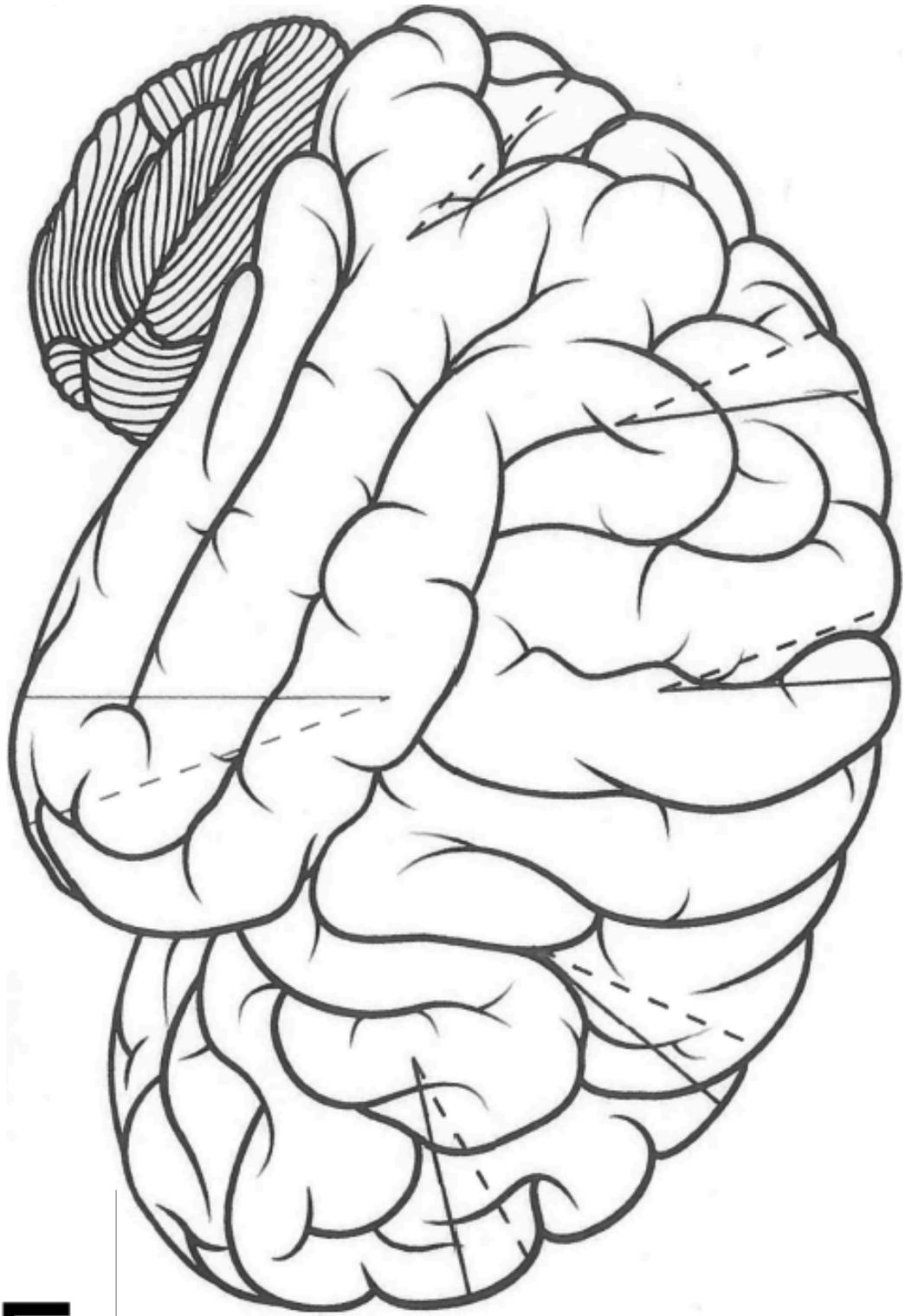
Directions for the Brain Hat:

Print both hemispheres and the brain stem. Label the parts of the cerebrum, cerebellum and brain stem in the appropriate boxes. Color and cut out all. Then snip in on the "V" lines. **Don't snip on the dashed lines, just the solid lines.** Then pull the "flaps" you have created over to their dashed lines and secure them with glue and/or tape. After you have pulled all the flaps over to their dashed lines, it should then take on a half-round shape. To put these two halves together, overlap the right hemisphere onto the left hemisphere so the word boxes show (¼" or less is enough, but use more if you are trying to shrink the size of the hat) and secure with tape. Lastly, connect the brainstem to the left hemisphere. **TIP:** Label the hemisphere right and left on the inside of the hat pieces before you cut them out. Source: www.ellenjmchenry.co



RIGHT





LEFT